Dear Parents/Carers

It has been a very busy past few weeks and you will see the reports in this edition of many of the events that have occurred.

Thank you to Bronwyn Milner, Andrew Dunlevie, Desi Georgiou, John Georgiou and Lisa Russell for organising and working on the Footy Chomp and Chew last week. It was a great day and all the students enjoyed the yummy lunch! The students looked fantastic in their footy colours and sang their team theme songs with gusto with Grant providing the music!

The public speaking evening last Thursday was also an excellent evening. I know all the parents and staff were impressed with the quality of the student’s speeches. You can’t help but feel proud of the students and their wonderful efforts.

The House Athletics day last Tuesday was another great day. The Years 3 - 6 students had a wonderful time experiencing all the different events and thank you to Anna Papamichael and all the staff and parents for making this day possible. Unfortunately the District Sports day was postponed yesterday due to inclement weather but has been rescheduled for October 3, the first day of next term.

The Year 3 students had an excursion to the Melbourne Museum, the Year 5 students visited East Doncaster Secondary College and the Year 4 and 5 students visited the Besen Centre to watch the Gardenvale P.S. production.

We have received a thank you letter from Doncare Community Services for the contributions of tinned food and toiletries donated by Donburn families to support local citizens.

The Parents and Friends have planned a fun afternoon after the students finish on Friday at 2.30 pm with a sausage sizzle, cake stall and lots of activities. The raffle will be drawn at this event. **Please note: Students will need to be supervised by their parents at the event.**

As everyone is aware Margaret Hanna is retiring at the end of this term. Marg’s contribution to Donburn has been outstanding for more than 17 years and she will be greatly missed. I thank Marg for her friendship and wish her a wonderful time in the next stage of her life. I know she will enjoy spending more time with her family, especially her four beautiful grandsons.

I hope all the students have a relaxing and restful holiday ready for a productive Term 4!

Kind regards

*Julie*
SCHOOL CODE OF CONDUCT
KEEPING CHILDREN SAFE

Donburn Primary School is committed to the safety and wellbeing of children and young people. Our school community recognises the importance of, and a responsibility for, ensuring our school is a safe, supportive and enriching environment which respects and fosters the dignity and self-esteem of children and young people, and enables them to thrive in their learning and development.

This Code of Conduct aims to protect children and reduce any opportunities for child abuse or harm to occur. It also assists in understanding how to avoid or better manage risky behaviours and situations. It is intended to complement child protection legislation, Department policy, school policies and procedures and professional standards, codes or ethics as these apply to staff and other personnel.

The Principal and school leaders of Donburn Primary School will support implementation and monitoring of the following child safe Code of Conduct, and will plan, implement and monitor arrangements to provide inclusive, safe and orderly schools and other learning environments. The Principal and school leaders of Donburn Primary School will also provide information and support to enable the child safe Code of Conduct to operate effectively.

All staff, contractors, volunteers and any other members of the school community involved in child-related work are required to have a current Working with Children’s Check before commencing.

All staff, contractors, volunteers and any other member of the school community involved in child-related work are required to comply with the Code of Conduct by observing the expectations for appropriate behaviour below. The Code of Conduct applies in all school situations, including school camps and in the use of digital technology and social media.

Code of Conduct:

Acceptable Behaviours

Staff, volunteers, contractors, and any other member of the school community involved in child-related work individually, are responsible for supporting and promoting the safety of children by:

- Upholding the school’s statement of commitment to child safety at all times.
- Treating students and families in the school community with respect both within the school environment and outside the school environment as part of normal social and community activities.
- Listening and responding to the views and concerns of students, particularly if they are telling you that they or another child has been abused or that they are worried about their safety / the safety of another child.
- Promoting the cultural safety, participation and empowerment of Aboriginal and Torres Strait Islander students.
- Promoting the cultural safety, participation and empowerment of students with culturally and /or linguistically diverse backgrounds.
- Promoting the safety, participation and empowerment of students with a disability.
SCHOOL CODE OF CONDUCT
KEEPING CHILDREN SAFE

- Reporting any allegations of child abuse or other child safety concerns to the school’s leadership and then following Mandatory Reporting procedures. (Follow reporting process detailed in: Child Protection – Reporting obligations Policy: http://www.education.vic.gov.au/school/principals/spag/safety/Pages/childprotection.aspx )

- Understanding and complying with all reporting or disclosure obligations (including mandatory reporting) as they relate to protecting children from harm or abuse.

- If child abuse is suspected, ensuring as quickly as possible that the student(s) are safe and protected from harm.

Unacceptable Behaviours
Staff, volunteers, contractors, and any other member of the school community involved in child-related work must not:


- Develop a relationship with any student that could be seen as favouritism or amount to ‘grooming’ behaviour (for example, offering gifts).

- Exhibit behaviours or engage in activities with students which may be interpreted as abusive and not justified by the educational, therapeutic, or service delivery context.

- Ignore behaviours by other adults towards students when they appear to be overly familiar or inappropriate.

- Discuss content of an intimate nature or use sexual innuendo with students, except where it occurs relevantly in the context of parental guidance, delivering the education curriculum or a therapeutic setting.

- Treat a child unfavourably because of their disability, age, gender, race, culture, vulnerability, sexuality or ethnicity.

- Communicate directly with a student through personal or private contact channels (including by social media, email, instant messaging, texting etc.) except where that communication is reasonable in all the circumstances, related to school work or extra-curricular activities or where there is a safety concern or other urgent matter.

- Photograph or video a child in a school environment except in accordance with school policy or where required for duty of care purposes.

- In the school environment or at other school events where students are present, consume alcohol contrary to school policy or take illicit drugs under any circumstances.
As a staff member or volunteer it is important to know who to turn to in responding to incidents, disclosures and suspicions of child abuse. The first point of call is to the Principal. Should they not be on campus/available, one would report to the Assistant Principal. Should both the Principal and Assistant Principal be unavailable, the Team Leader would then take responsibility.

As a school staff member, you play a critical role in protecting children in your care.

- You must act, by following the 4 critical actions, as soon as you witness an incident, receive a disclosure or form a reasonable belief that a child has, or is at risk of being abused.

- You must act if you form a suspicion(reasonable belief), even if you are unsure and have not directly observed child abuse (e.g. if the victim or another person tells you about the abuse).

- You must use the Responding to Suspected Child Abuse template to keep clear and comprehensive notes.

*** A reasonable belief is a deliberately low threshold. This enables authorities to investigate and take action

**Child Safe - Reporting to School Leaders**

Principal: Julie Hoskin
Assistant Principal: Jarod Ryan
Team Leader(s): Lynette Hookey
Robyn Fraser
Jess Mahoney

**FOUR CRITICAL ACTIONS FOR SCHOOLS**

Responding to Incidents, Disclosures and Suspicions of Child Abuse

1. **Responding to an Emergency**

   If there is no immediate danger, go to Action 2.

2. **Reporting to Authorities**

   - **Within the School**
     - Victoria Police
     - You must report all incidents of suspected child abuse involving a school staff member, contractor or volunteer to Victoria Police.
     - You must also report internally to:
       - School Principal and/or leadership team
       - Employee Contact Branch
       - DET Security Services Unit
   - **Catholic Schools**
     - School Principal and/or leadership team
     - Diocesan education offices
   - **Independent Schools**
     - School Principal and/or school reliance
   - **Within the Family or Community**
     - Diocese Child Protection
     - You must report to DAPS (Diocese Protection Action System) if it is considered to be:
       - A breach of protection (from child abuse)
       - At risk of being harmed for has been harmed and the harm is likely to happen in the future and there is evidence of child safety, stability or development.
     - **Catholic Schools**
     - You must also report all instances of suspected sexual abuse to Victoria Police.

3. **Contacting Parents/Careers**

   - Your Principal must consult with Child, Child Protection or VicHealth to determine what information can be shared with parents/careers. They may advise:
     - not to contact the parents/careers, in circumstances where the child is safe and does not wish to be contacted
     - to contact the parents/careers and provide contact details if the child is at risk of abuse, contact details may be shared with Victoria Police.

4. **Providing Ongoing Support**

   - Your school must provide support for children impacted by abuse. This should include the development of a student support plan in consultation with wellbeing professionals. This is in opposition to the priority of care requirements. Strategies may include development of a safety plan, direct support and referral to wellbeing professionals.

Q: Where does the source of suspected abuse come from?

If you believe that a child is not subject to abuse, but you hold significant concerns for their wellbeing you must still act.

This may include making informal or seeking advice from Child Helpline in circumstances where the family is open to receiving support, or to Child Protection VicHealth.

**YOU MUST TAKE ACTION**

- You must act by following the 4 critical actions, as soon as you witness an incident, receive a disclosure or form a reasonable belief that a child has, or is at risk of being abused.

- You must act if you form a suspicion(reasonable belief), even if you are unsure and have not directly observed child abuse (e.g. if the victim or another person tells you about the abuse).

- You must use the Responding to Suspected Child Abuse template to keep clear and comprehensive notes.

*** A reasonable belief is a deliberately low threshold. This enables authorities to investigate and take action.
Last week we celebrated National eSmart Week. Our Student Committee were very active in delivering some appropriate cyber safety messages. Students were engaged in a variety of discussions and activities. Keep your ‘eyes open,’ for our ‘eSmart Cyberhero wall’ which is currently being organised.

Regards, Emma Hopkins and Robyn Fraser

Balancing online time

Playing games online and using consoles or games on a computer is great fun but we need to make sure that the online world does not take over our life.

How much is too much?
This is a good question and varies from person to person with different impacts. It’s important for children to be aware of how their time online may be affecting their friendships, family and their schoolwork, especially if it’s keeping them up at night. If any of these areas of their life are becoming problematic, then it is likely that the amount of time they spend online needs to be cut back.

Why is it a problem?
Spending excessive amounts of time online can have significant impacts on health, family and social life as well as on academic performance at school.

How do you know if it’s a problem?
The following indicators may be signs that your child spends too much time on the internet:

• ongoing headaches, eye strain and sleep disturbance
• online activities interfering with their health and wellbeing, schoolwork and relationships
• constantly talking about particular online programs, such as a gaming site
• withdrawal from their ‘real world’ friends and activities
• attributing more importance to their online activities and contacts than anything else
• decline in their academic performance at school.

Advertisements are very critical for people and companies to make money, but really should you click on them?

Advertisements are critical part for advertising, to make people money on the internet, but should you click on them? Advertisements might be a hassle, but really you do not know where they will take you to! They might say that they will take you to a game website but really they might take you to a virus download that might give you a Trojan. Named after the horse in a war, they will hide inside the horse and then when they are let into the castle, or your computer they will start to attack. This can be effortlessly removed and prevented. Over the next couple of newsletters we’re going to teach you how to do that.

To remove it there are several methods of removing them. The first method is called Ad Block. Ad Block is a safe, software to install and then it will block every sort of advertisement on the platform you installed it on, just simply search Ad Block on the internet. I personally use this tool and it is extremely efficient and it will block every advertisement. This will block every ad it will find but some very smart people make ads that bypass this block and do not use Java Script, but the second method might help you fix this, this is very rare to happen though as Ad Block is very sensitive towards advertisements and will be very precise when trying to catch advertisements.

Brought to you by: Ewan and Erfan eSmart Junior Committee
PERCEPTUAL MOTOR PROGRAM (PMP)

This term, all Foundation children have enjoyed participating in a Perceptual Motor Program (PMP) on Monday afternoons.

The PMP sessions aim to develop each child’s ability to receive, interpret and respond successfully to sensory information and is designed to improve their overall physical, social and academic development. The children had a fantastic time participating in a series of small group activities.

A huge thank you to our wonderful parent helpers who gave up their time and made the program possible!

Jess Mahoney and Emma Hopkins
Foundation Teachers

YEARS 5 / 6 SPEECH NIGHT

‘The impact technology has on the world, both in the past and the future’, that was the topic for Donburn’s Annual Public Speaking night this year!

With the help of Laurie Smale, who assisted with running a public speaking workshop, we brainstormed different scenarios. The scenarios would help us conquer our fears of speaking in front of a large group.

All of the year 5/6 students produced fantastic speeches! The night was held in our school hall on Thursday, September 8. As last year’s winner, I was honoured to be asked to deliver the opening speech.

Congratulations to all of the speakers on the night! You were all fantastic and presented interesting speeches on the topic! The adjudicators (Laurie Smale, Mrs. Hoskin and Mrs. Page) must have had a difficult job deciding on the winners of the night.

The winner was: Alex M (Year 5)
Runner Up: Lachlan C (Year 6)

Excellence Awards: Raf T (Year 5), Zoe G (Year 6,) Hannah E (Year 5), Kali V (Year 5) and Soumar A ((Year 5).


Also a special mention to all the staff who came and supported the evening.

By Gemma H
YEAR 4/5 EXCURSION TO AN ABSOLUTELY UNREAL DEAL

Last Wednesday all Year 4 and 5 students travelled to the Besen Centre to watch the Gardenvale Primary School production of “An Absolutely Unreal Deal”.

We followed the story of three bullies who came face to face with three ghosts who had been trapped in a house for 300 years. With the help of the bullies the ghosts were able to travel to the North Pole, Hawaii and India to pass the final ghostly exams that had eluded them for centuries. The musical was of great interest as it is the musical we will be doing next year.

We laughed at the comical Jimmy and sang along to ‘This Little Charm’ and ‘The Spooks Song’ as well as admiring the amazing Bollywood dancing. Our children were very excited about the parts that they will be playing next year and can’t wait to get started.

All in all a great day out.

DONBURN TELEVISION

This term all Donburn children have participated in a television unit in their Performing Arts classes. We examined the process in which films and music videos are constructed and used that knowledge to make our own films.

Children learnt the roles of the director, clapper loader, sound engineer, camera operator, teleprompter and lighting crew and played the roles when putting together their own compositions. Nearly all videos were filmed in front of the green screen allowing the children to place any background they wanted in their scenes.

Many children recorded an audio cd and pasted that on to their videos for cd quality. Over 55 videos were made in class and at lunch times the hall has been full of children wanting to complete their filming and editing. The videos were many and varied from soccer action, cultural dancing, news bulletins and parodies to music videos from the world of Michael Jackson, Alicia Keys, Meghan Trainor and Little Mix.

It has been a lot of fun and the children have made some amazing videos. Most children our now in post-production and I can’t wait to see the final products.

Grant Puglia - Music Teacher

Next year all Year 5 and 6s will perform in our musical as well as two children from every junior grade.

It is a few months off yet but if anyone is available to help out with costuming, learning lines, production etc. it would be great to hear from you.
Last Wednesday all the Year 3 students headed to the Melbourne Museum to have some fun and games in the Melbourne Story!

The students participated in a special learning session where they learnt about how Melbourne has changed since 1835.

Everyone loved playing with a variety of different toys from Melbourne’s history. Some of the highlights were old fashioned roller skates, a quoits game using old horseshoes, knuckles (these were originally real bones from sheep! Now they are made from plastic!) a Marn Grook (the first recorded Australian football made from possum skin and stuffed with grass) and a variety of dress ups.

We also had the opportunity to explore the different areas of the museum and we especially loved learning about Melbourne’s history through the Melbourne Story exhibition.

Thank you to all the wonderful parents that helped on this excursion.

Amanda Wilson, Lauren Maher and Jeremiah Juric Year 3 Teachers
MATHS OLYMPIAD

During terms 2 and 3 a very talented group of students from Years 3 to 6 have participated in 5 competitions that challenges a student’s ability to solve mathematical problems in a creative manner as opposed to reaching a solution using a prescribed methods. The main aims of the competition are to:

- Introduce important mathematical concepts
- Teach strategies and develop flexibility for problem solving
- Encourage creativity and strengthen intuition
- Promote enjoyment of mathematics


All students should be extremely proud of their efforts as the problems they faced required them to think creatively and persist. Well done to all students involved.

If you are interested in seeing the type of problems the students have been solving, please visit the Australian Problem Solving Mathematical Olympiads (APSMO) website at: [www.apsmo.edu.au/mo/mo_div_j_cm.php](http://www.apsmo.edu.au/mo/mo_div_j_cm.php)

Kris Pepper - Maths Olympiad Coordinator

CHESS CLUB

Students who are interested in joining the Donburn Primary School Chess Club please see Mr Kovits in Year 5 for a registration form.

Donburn Chess Club

ATHLETICS

The annual athletics carnival was held last Tuesday at the Doncaster Athletics track. In pleasant conditions, all Years 3 – 6 children competed in a variety of field, track and novelty events. Children earned house points and received ribbons for their magnificent efforts.

Final results for the day were: Hotham – 1580 points, Oberon – 1287 points, Kosciuszko – 1167 points & Buffalo – 1114 points

A big thank you to all the parents who came and helped on the day with measuring of events.

Based on performances and results from the House Athletics, 49 children were selected to represent our school in the District Athletics. Unfortunately due to the poor weather conditions, the District Athletics has had to be rescheduled to Monday 3 October, which is the first day back in Term 4. Students who perform well on that day will also be competing on Thursday, 6 October in the Division Athletics Carnival at the Bill Sewart Athletics track.

Anna Papamichael - PE Teacher
START TERM 4 IN A HEALTHY WAY!

We are encouraging all Donburn students, families and teachers to walk to and from school throughout October to participate in the annual ‘Walk To School’ month, sponsored by VicHealth and the Manningham City Council.

We know there are many benefits of walking for children - to learn active habits for a lifetime of good health, improve fitness, build friendships and help reduce traffic and pollution.

Teachers will help students to record their efforts on classroom calendars each day. There are great prizes to win from the local council and students can sign up online at Walk to School to win prizes from Melbourne City Football Club.

How can our family start walking?

There are lots of ways for children and families to enjoy walking as part of their routine, and we encourage you to find an option that suits your family. **You might like to:**

- walk with your child to and from school and enjoy the chance to talk, help your child learn road safety skills, and get to know the local neighbourhood together.

- arrange for your child to walk with other families or friends, giving them time to socialise and share their journey.

- drive part of the way to school and walk the rest, particularly if you live a long way from school, or have limited time.

Mix it up – if your child enjoys riding their bike or scooter, that’s great too!

Find a way to Walk to School in October. This is a free, easy and fun way to help kids get the 60 minutes of exercise they need each day.

I’ll see you on the footpath in Term 4!

Beth McInnes

SUSTAINABILITY FUNDRAISER -TERM 4

We are looking forward to spring and it will be a time to do some planting.

Next term there will be a fantastic fundraiser for all those green thumbs, and not so green thumbs.

Living Fundraisers kits will be available and will include flowers, herbs, vegetables and even fruit trees, all for just $6 each.

Look out for the flyer coming home term 4 for your chance to buy these lovely kits ready for planting, growing and enjoying.

The Sustainability Committee
On Monday, 12 September the Year 5’s went to East Doncaster Secondary College to learn about high school. Three Year 7 children, who used to go to Donburn, showed us to our classrooms. We experienced 2 periods of high school. 5TH did Food Tech and Geography. 5K did Science and Food Tech. 5TW did Geography and Science. We all had fun and got to eat 2 slices of pizza. We has a great day and a great experience at high school.

By Jemma and Mikayla W

**FOOD TECH**

In Food Tech we made yoghurt cups. We had the choice of muesli or cornflakes, vanilla, strawberry or mango yoghurt and frozen berries or canned fruit. This is the method we had to follow.

Step 1 - get a plastic cup.
Step 2 - layer your fruit, muesli and yoghurt in the cup, ensuring you measure the correct amount of each ingredient.
Step 3 - grab a spoon and enjoy.

Ms Marsom also talked to us about healthy eating and she showed us the healthy food pyramid. We had to write our favourite food that we eat at school and we added it to the correct part of the healthy food pyramid. We all ate pretty healthy food, however some of the food had to go in the ‘non-healthy’ eating part that she added for us.

By Zac and Jacob R

**SCIENCE**

In Science, we learnt a lot more than just explosive chemicals! It taught us that Science can be for everyone, everywhere! We worked with a partner, some little tubes and a tub of non-toxic chemicals. Mr Hagel gave us information, so we knew which chemicals to mix together. We recorded the results on our paper. We had to talk about what happened to the mixed chemicals and why. It was a lot of fun and quite challenging, which added to the fun! It was an amazing lesson.

By Lana

**GEOGRAPHY**

Mr Davies, the Year 9 co-ordinator was our teacher for this class. He taught us how to draw a map. He gave us a tip when drawing maps - to use BOLTSSNA. **Border. Orientation. Legend. Title. Scale. Source. Neatness. Accuracy.** He told us that he teaches his students about cities, countries, diseases and populations, among a lot of other topics. We got to draw our own pirate map that leads to treasure. We loved using our imagination.

By Indigo and Hannah

**HIGH SCHOOL**

High school is a lot to take in. Moving from 500 students to around 1500 students. It’s a big change. When you’re at high school you move from classroom to classroom to learn about a lot of different subjects. In high school you have around an hour for each class. Sometimes you can have a double class which could go for around an hour and a half. Going to this transition morning was a great experience for all the Year 5 students. We can take what we learnt and keep it with us for our high school years to come.

By Kali and Lara
PARENTS AND FRIENDS ASSOCIATION

Father's Day
We had a wonderful stall last Friday with the children buying gifts for their dads. We had some extremely popular items for sale, I hope the dads enjoyed their gifts on Sunday. Thanks to all the parents who helped out. Erika for all your organisation before, during and after the event, and the following mums who helped setup and sell on the day: Sam R, Bronwyn M, Michelle C, Elena, Liza W, Lisa A. We can't run these events without your support, thanks. We raised $1652.

5c Challenge
Congratulations again to 4R on winning the Ice Cream and Movie Party for raising the most money in the school’s 5 cent challenge. It was lovely that you acknowledge the fantastic effort of the runners up 1T by inviting them to enjoy the movie with you. The Jungle Book looks like a fantastic movie. Enjoy!

SPRING PARTY
I have been keeping a close eye on the weather and it looks like the rain will stop before Friday, so the Spring Party is going ahead. This is a free event for the children's activities which include soccer, karaoke, hip hop class, old school races with prizes. There is the ability to purchase sausages, coffee, cakes and participate in the raffle and silent auctions. Students will need to supervised by their parents at this event. You may have also seen the Jelly Bean Jar coming around. Have a guess for 50c and the closest guess wins the jar!

Raffle
We have been provided with some extremely generous donations. Just arrived this week are 5 multi function inkjet printers (printers/fax/scan/copy/photo) from the Demarte family. Two printers are raffle prizes and three are silent auction items.

The list of prizes for the raffle are as follows:
1. Skaterz party voucher valued at $200
2. Wonderland Fun Park family entry valued at approximately $150
3. 2 x HP 5740 Multi-function printer valued at approximately $150 each
4. Luna Park family pass valued at $139
5. Enchanted Maze family Pass valued at $96
6. Reflexology Treatment valued at $95
7. Endota Spa Voucher valued at $90...

and many more prizes including entry to Water Marc, Bounce, and GlobalArt. We also have vouchers for massages, Officeworks, Cherry Tree Tavern to name a few. There are also gift baskets including children’s toys, a Dad's Pack, Perfume and Purses. Total number of prizes is 35

Given the number of prizes, your chances of winning something are extremely high, so we will be taking raffle ticket sales right up to the time we draw the raffle. 1 for $2 5 for $7 10 for $12.

Silent auction items at the Spring Party.
3 x HP Printers valued at $150 each
Ace Airport Car Parking voucher valued at $100.
1Kg Toblerone Chocolate valued at approximately $95
Reflexology Treatment valued at $95
EFT Tapping session valued at $95
Two sessions at Global Art valued at $80.
Water Marc voucher valued at $23
Dinner at the Living Room valued at $50

Adi Garcia - Parents and Friends President

THANKS TO THE FOLLOWING PEOPLE:
- Cadbury
- Luna Park
- Bunnings
- Ace Airport Car Parking
- GlobalArt
- La Panacee Healthcare
- Di Censo Butcher - Tunstall
- The Coffee Connection
- Tunstall Fresh
- Amcal Vermont South
  (Viv & Allan Hau)
- Steve Sandford - massage
- Jen Hanrahan
- Pancake Parlour
- Skaterz
- The Living Room
- Templestowe
- Wonderland Fun Park
- Bounce Inc
- Water Marc
- Demarte Family
- Enchanted Maze
- Endota Spa Doncaster
- Collingwood Childrens Farm
- Cherry Hill Tavern
4R ARE THE 5c CHALLENGE CHAMPS

Well done to 4R, the winners of the 5 cent challenge and 1T, the runners up.

On behalf of all the teachers and students we would like to thank Tammy, Leanne and the P&F for organising the event. We all enjoyed the challenge and really loved our reward.

From 4R and 1T

FOOTY DRESS UP DAY

SCHOOL BASKETBALL FOR 2017

New registration forms for 2017 can be obtained from the office. Every new player MUST fill out a registration form.

For any enquiries, please contact us on the numbers below

Jen Hanrahan (Secretary) 0412715881 or hanrahanj@optusnet.com.au
Yuki Zhang (Treasurer) 0466628339
Maurena Parente (Uniforms) 0419584168

CANTEEN

Call Vitina on 0434 140 739 visit her in the canteen Monday, Wednesday or Friday and have a chat about what it means to be a canteen helper.

CANTEEN IS OPEN FIRST DAY OF TERM 4

SICK BAY ROSTER

A clean bed is greatly appreciated by children who need to rest and recover in the sick bay. We therefore need parents willing to wash the sick bay bedding on a weekly basis.

We are looking for more volunteers to be placed on the Term 4 roster please.

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<th>NAME</th>
<th>CHILD’S NAME</th>
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COMMUNITY NEWS

The Department of Education and Donburn Primary School School Council do not endorse the products or services of any private advertiser or community group. No responsibility is accepted for accuracy of information contained in advertisements or claims made by them.

A new country, a new culture. Living in Australia - there's so much to learn!

Vacancies are available in this exciting new English language class which focuses on many aspects of Australian life and culture such as bringing up children, working in Australia, Food, Shopping, Popular Culture, The Government, Public Holidays, Important Historical events and more.

Be ready for your future here and improve your English skills at the same time in this fun and interesting class.

This course may be especially suitable for new migrants.

Vacancies exist for Term 4

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An interview is required prior to placement.

Please phone 9842 6726 to make an appointment or for more information.

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SCHOOL HOLIDAY CAMP

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Email: templestowe.kindergarten@ec.edu.au

ENROLMENT APPLICATIONS WELCOME FOR 2016 & 2017

SESSION TIMES 3 YEAR OLD PROGRAM
WEDNESDAY 9AM - 2PM
SESSION TIMES 4 YEAR OLD PROGRAM
TUESDAY - THURSDAY - FRIDAY 9AM - 2PM

Global Art

Think·Create·Grow

www.artsnunawading.org.au

make it, bake it, grow it.
MARKET NUNAWADING

Sunday 25 September
9am to 2pm

Free entry
Whitehorse Civic Centre
379 – 387 Whitehorse Road, Nunawading
Enquiries: 0412 324 249

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COMMUNITY NEWS

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INDIVIDUAL EYELASH EXTENSIONS
Applied to each individual eyelash - No more mascara! Completely harmless to your natural lashes when applied correctly. Home based business in Donvale, professionally trained and qualified. Call Bec 0430 318 172.

DONBURN BADMINTON
Thursday Mornings from 9:15am - 11am (a change of day and now for Dads and Mums). Come and join us at social badminton. Bring your friends. Get to know members of Donburn community. Great exercise, even better coffee. Call or text Allison (Raf and Asher’s mum) 0400 984 288. Even if you’ve never tried, you can cheer us on. Kiddies and bubs welcome.

CHIMES INDIAN RESTAURANT Located at 170 Belmore Road, Balwyn. Chimes offers you an opportunity to grasp its sumptuous look and savour their lip smacking delicacies! 10% of your bill will go towards the school and you will receive a 10% discount! Ph 9857 5858 for a reservation.

SLAMIN TENNIS & FITNESS (800 Doncaster Rd, Doncaster) 2016 Victorian ANZ Tennis Hot Shots Coach of the Year Vicky Lee – hosting lessons and competitions for children from 3 years of age, as well as advanced squad training, private lessons, and lessons for Mums and Dads. No experience necessary. Simply mention Donburn Primary when booking for a special bonus! Vicky Lee (m) 0403 129 648 or www.slamin.com.au

PRESSED FOR TIME IRONING – Free pickup and delivery $15.00 per hour. Returned back under plastic wraps. Call Melanie on 0412 812 271.

MENDING AND ALTERATIONS – Zips, hems, lengthening, shortening, taking-in or letting-out. Grandmother and Grandfather of Emmi in Year 3, with over 50 years experience as a tailor and a dressmaker. Call Andrea on 9842 7860, East Doncaster.

CHESS CLUB AT DONBURN - Chess club is available at Donburn at lunch time on Tuesdays. Term 3 commences 12 July and runs for 10 weeks. Cost is $11 per lesson or $110 for the term. Please contact the office for more information or go to www.chessideas.com.au.

HAIRDRESSER - please call Kathy on 0468 457 358 for an appointment.

MBC - MAJORS BUILDING AND CARPENTRY— GET THE JOB DONE! All your carpentry needs. Call Mitch on 0425 855 825 Email: admin@majorsbuilding.com.au Website: www.majorsbuilding.com.au.


CONTINENTAL MITCHAM - Stanley Chen (Parent) Director 582 Whitehorse Road, Mitcham e: conti.mitcham@gmail.com w: www.continental-tyres.com.au

SEWING NEW CLOTHES, MENDING and ALTERATIONS. NO JOB TOO BIG OR TOO SMALL. Please call Manzi (experienced and qualified dressmaker) after 4 pm (Year 3 Mum) on 0426 212 555.

HAVELI - INDIAN RESTAURANT 31-33 Tunstall Square Doncaster East (9842 9375). Enjoy a meal and please mention you are a family from Donburn, as the school will then receive a 10% donation.


CURRAWONG TENNIS CLUB (Cnr Reynolds & Springvale Roads, East Doncaster) Extensive Junior Coaching Program Junior Groups (5-18 years), Private Lessons, Friday Social Tennis, Friday Night Junior League, Weekend Competition, Holiday Programs & Round Robins, Free Trial and Assessment and Ladies Tennis Mornings. Contact Club Coach Ultimate Tennis Training Gary Pitts Ph 9848 506 or 0404 028 104.