



Donburn Primary School

THE DONBURNIAN

Our goal is to provide a vibrant, attractive and safe teaching and learning environment, growing and evolving in harmony with the community.

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Issue 3

Dear Parents/Carers,

It is hard to believe that Term 1 is almost over. It seems to have flown by!

One of our 2022 school leaders Leona was very successful at the State Long course Championships winning the 100m and 200m 12 year old girls breast stroke.

Congratulations Leona on an excellent result!

Also congratulations to Daniel Zhuang for winning the District Tennis Competition this week. Daniel didn't lose a set all day!

I had the privilege to see our senior choir perform at Manningham Civic Centre for Harmony Day. They sang *He Ain't Heavy He's My Brother* and *If I Could Teach the World to Sing*. The words were very fitting for world harmony. The singing was beautiful thanks to Grant our Music Teacher.



The students are all busily creating their hats for the Easter Bonnet Parade on Thursday morning after drop off. Team Kids will provide a coffee van for parents.



Thank you to parents for attending the parent/teacher meetings. It is a very good opportunity for parents to discuss students progress with their teachers. Educating our children is a team effort!

Learning for living

Please don't forget:

- Thursday 6 April is the last day of term and dismissal is 2.30 pm.
- Monday 24 April is a Pupil Free Day
- Tuesday 25 April is ANZAC Day (Public Holiday)
- School resumes for Term 2 on Wednesday 26 April.
- Monday 22 May is a Pupil Free Day

I hope everyone has a great break!

To our Muslim families- We wish you all the best for the holy month of Ramadam.
Happy Eid al-Fitr.

To our Christian families- We wish you a Happy Easter.

I know that there have been other celebrations over the past few weeks for other cultural groups in our community and I hope they have all enjoyed these times.

I hope everyone enjoys this time with their families!

Kind regards,

Julie

CALENDAR OF EVENTS



April

- Thursday 6 - Last Day of Term 1 - 2:30pm dismissal
Monday 24 - First Day of Term 2 - **Curriculum Day (Pupil Free Day)**
Tuesday 25 - ANZAC Day Public Holiday

May

- Thursday 11 - Year 6 - Old Melbourne Gaol Excursion
Friday 12 - House Cross Country Years 3-6
Monday 22 - Pupil Free Day
Friday 26 - District Cross Country
Wednesday 31 - Year 3-4 Camp (until Friday 2 June)



June

- Thursday 1 - Year 5-6 Winter Sport Day 1
Monday 12 - King's Birthday Public Holiday
Thursday 15 - Year 5-6 Winter Sport Day 2
Friday 23 - Last Day of Term 2



Using the app - **COMPASS SCHOOL MANAGER APP**

Using the web link - <https://donburn-vic.compass.education>

or click on the link on our web site - www.donburn.vic.edu.au

If you have a concern at any time regarding any issue to do with the school please feel free to mention it to Julie Hoskin (Principal) or Jarod Ryan (Assistant Principal).

TERM DATES

Term 2 starts	Monday, 24 April
Public Holiday - ANZAC Day	Tuesday, 25 April
Public Holiday - King's Birthday	Monday, 12 June
Term 2 ends	Friday, 23 June

Information for parents and carers about the Child Safe Standards

Child safe organisations

When your child is in the care of an organisation you want to know that they will be safe from abuse. The Child Safe Standards are designed to prevent child abuse in organisations.

The Child Safe Standards apply to over 50,000 Victorian organisations that provide services or facilities for children. These include:

- schools and outside school hours care
- kindergartens and early learning centres
- sporting clubs and recreational groups
- coaching or tuition services
- out of home care services
- local councils
- religious and faith-based organisations
- hospitals, health and disability services
- professional babysitting services
- overnight camps for children.

You can find a full list of the types of organisations that must meet the Child Safe Standards at www.cyp.vic.gov.au/who-do-the-standards-apply-to-page

How do the Child Safe Standards protect my child?

The Standards require organisations to take actions in a range of areas, including:

- background and suitability checks of staff and volunteers
- codes of conduct for staff and volunteers
- training and supervision of staff and volunteers
- documented risk assessments for activities
- clear procedures for reporting and acting on any concerns or allegations
- commitment to listening to children and encouraging them to speak up if they don't feel safe.

Children have a right to be safe. Organisations have a responsibility to protect children from harm.



How do I know if an organisation is meeting the Child Safe Standards?

You can look on their website or talk to the staff.

The organisation should have documents like:

- Child Safe Policy or Statement of Commitment to Child Safety
- Code of Conduct for workers and volunteers
- information about how to raise safety concerns.

Some questions you could ask include:

- What are you doing to meet the Child Safe Standards?
- Do you have risk assessments for activities?
- Do your staff and volunteers have appropriate checks, training and supervision?
- What are you doing to encourage children to speak up if they feel unsafe?
- Who can I talk to in the organisation if I have a concern or complaint?
- What is the process if I raise a concern or complaint about child safety?

You have a right to talk to organisations about how they are keeping your child safe from abuse. If you are concerned that an organisation is not keeping all children safe or is not meeting the Child Safe Standards, take action.

What can I do if I am not sure my child is safe?

Take action if you are concerned that an organisation is not keeping your child or other children safe.

Talk to someone senior at the organisation. Tell them what you are worried about and try to find a solution together.

If the organisation does not address your concerns, contact their regulator. If you are unsure who the regulator is, you can contact the Commission. The Commission has information about regulators because we work with them to ensure compliance by all organisations with the Standards.

How do I ask my child if they feel safe?

Below are some examples of questions you can ask your child, changing the wording depending on your child's age.

- Do you know that you should always feel safe, no matter where you are?
- What do you like about *[the organisation]*? Is there anything you don't like?
- Have you ever felt uncomfortable, worried or not safe? Who would you talk to if you feel unsafe?
- Has anyone at *[the organisation]* ever talked to you about what they can do to make you feel safe?
- Do the staff listen to you and the other children?
- What do you hope will happen if you tell someone you don't feel safe?

Contact the Commission for further information or to talk about the Child Safe Standards:

- Telephone us on **1300 782 978** or **(03) 8601 5281**
- Email us at contact@ccyp.vic.gov.au
- Visit the Commission's website: www.ccyp.vic.gov.au

If you need an interpreter, please call the Translating and Interpreting Service on **13 14 50** and ask them to contact the Commission for Children and Young People on **(03) 8601 5281**.

RESILIENCE, RIGHTS & RESPECTFUL RELATIONSHIPS



RESILIENCE RIGHTS & RESPECTFUL RELATIONSHIPS

At Donburn Primary School, we teach Resilience, Rights and Respectful Relationships (RRRR) to develop students' social, emotional and positive relationship skills. RRRR is a mandated component of the curriculum and taught in all schools.

To continue challenging myths about Resilience, Rights and Respectful Relationships, here are a couple more myths and facts.

Myth: The Resilience, Rights and Respectful Relationships teaching and learning materials are not age appropriate.

Fact: The Resilience, Rights and Respectful Relationships teaching and learning materials were developed by leading education experts, who tailored the materials to each year level from Foundation to year 12 and made sure all information is age-appropriate and grounded in evidence.

Myth: Students will use the Resilience, Rights and Respectful Relationships teaching and learning materials like a textbook.

Fact: The Resilience, Rights and Respectful Relationships teaching and learning materials are designed to support teachers to deliver respectful relationships education in the classroom.

eSMART

Hello, we are Lily and Daniel and we are the eSmart captains for 2023. We believe that it is important that everyone is safe and respectful online and while using technology. We are really excited to lead Donburn in our goal towards student online safety. In the past two weeks all students have received their Donburn eSmart User Agreement forms, it is really important that you discuss this with your children then sign and return them to the classroom teacher. Students must sign these forms so they can use the technology and devices in the classroom.

Lily M. and Daniel Z. 6A

ICE HOCKEY CONGRATULATIONS

On the 22nd of February, I went to Singapore for an Ice Hockey Tournament where I represented Australia. There were 7 countries in the competition, including us. All up, my team came third. I had a really great time and loved representing Australia. I would definitely recommend that students at Donburn try ice hockey if they are looking for a new hobby!

By Gabriel 6A



SWIMMING CONGRATULATIONS



Congratulations to past student, Leona (Year 6, 2022). She won the 100m and 200m breaststroke, for age 12 girls at the Victorian State Long Course Championships.

MIAH DELIGHTS ON ZITHER

A few weeks ago Miah, a student in Year 4 delighted our students when she brought her Chinese Zither in to school. It is a very big, heavy instrument and when it was in its case we first thought it was some kind of tent. Miah told us she had been playing for around 2 years. She has been overseas in China for a couple of years and that is where she had been learning the Zither. She told all the students that there were 21 strings and showed how she taped her fingers before she played. The music book looked very complicated with lots of numbers and patterns. When Miah played it was like magic. She really made the instrument sound beautiful and you could have heard a pin drop in the room. We all learnt so much from Miah and thank her sincerely for going to the trouble of bringing the Zither to school. It was most inspiring.



By Grant Puglia - Music Teacher

HARMONY DAY

On the 21st March, we celebrated Harmony Day. Harmony Day reminds us to appreciate everyone, no matter what their background, nationality or beliefs are. This year, the theme for Harmony Day was “**Everyone belongs**”.

Our class all dressed up in orange clothes because orange is the colour that represents Harmony Week. Orange symbolises communication and meaningful conversations. We enjoyed sharing information about ourselves and the things that are important to us and our families.



We also made bracelets and joined our hands together to show our unity and that in 3A *'Everyone Belongs'*!

Written by 3A



On Tuesday the 21st of March, we celebrated Harmony Week. Harmony week is all about respecting each other, our backgrounds, cultures and who we are as individuals. Some of us came dress in our family's traditional clothing and some of us came dressed in orange to show our support in building respect in our Donburn community. We spent time talking about our different backgrounds and where we came from, did an activity to see what interests we have in common to each other and spent time focusing on how we can better respect and look after each other at school. During the day we made harmony bracelets to show how we can come together in 3C.

The whole of 3C

HARMONY DAY

Tuesday 21st of March was Harmony day. The day was about coming together and being friends with all kinds from people from different cultures. On the day we wore traditional cloths that were from our culture or country. Many people chose to wear orange because it is the official colour of Harmony Day. We also made paper bracelets and coloured them in and cut them out, then took a photo of all our bracelets together signifying that no matter where we are from we all together. We had a lot of fun and felt happy that we learned more about other cultures.



Written by 3B

HARMONY WEEK POEM

H-happy harmony

W-world

A-accepting

E-enjoying

R-respectful

E-everyone belongs, different cultures

M-multi-cultural

K-kind

O-orange

By Darcy 2C

N-nice

Y-yummy food

HOUSE SWIMMING CARNIVAL

The House Swimming Carnival event occurred on Thursday the 2nd of March. Students in years three to six took their part in winning points for their house by trying their best within the water, if it was backstroke, freestyle, or even novelty events.

The end points were really close, but Hotham took the win by 20 points. This victory was really special, because Hotham hasn't won in so long. The chanting of the students who participated was really loud and also helped their houses win extra points, as did being the best dress. Congrats to Oberon who won the cheer award and Buffalo who won the best dressed award.

The day was really successful with so many enthusiastic and athletic students showing up and having fun. Thank you to the teachers and parents provided us with so much help, especially Mr Wright who organised the event.

GO HOTHAM!



By Natasha and Jayden K (Hotham House Captains)

SWIMMING CARNIVAL - THANK YOU

Thank you to all the staff and students for a successful House Swimming Carnival last month. The day was made a lot smoother by the help and support of several parents in particular, Kate (Kai 4B), Vanessa (Lachlan 3A), Rupal (Ishanvi 6C), Rebecca (Aiden 6B) and Julia (Angelina 4B). We thank them for their assistance on the day, and to all parents and family members who came on the day to help, cheer and support on the day. It made for a fantastic atmosphere!

We hope to see you at the Cross Country Carnival next term.

By Jacob Wright, PE Teacher

YEAR 6 SCIENCEWORKS EXCURSION

On the 21 of February, the grade six students went to Scienceworks. I was definitely excited to see the exhibitions. The thing I was most excited about was the Planetarium. The first exhibition was 'Think Ahead', where we could see what the future might look like. My favourite area in the exhibition was where we could give ourselves upgrades and pop as many of the pink crystals as possible. Then, we went to 'Sportworks', a place that was full of activities like racing Cathy Freeman, jumping as high as you could, and an area where you could shoot hoops. Next was 'Beyond Perception'. It taught us about lights like invisible light. There were a lot of interactive things, from blowing styrofoam, to making cool light patterns. Finally, we went to the Planetarium. In there, we watched a movie about how Earth is the most suitable planet for humans and learnt about constellations like Orion. We also learnt about a red star called Betelgeuse. (Beet-tull-joos). The only con was that in the Planetarium, the 'Solar System Odyssey' movie kept spinning, which made me feel dizzy. Overall, this was a very interesting, enjoyable and informative experience.



By Elyza 6A



The year 6 grade had the best time at Scienceworks. Scienceworks is in Melbourne and is a great experience anyone can have. It takes almost an hour to get from Donburn to there, but it's totally worth it seeing beautiful things on the way there and back. Scienceworks has different sections which the Year 6's went to. They included - Think Ahead, Sportworks, Beyond Perception and lastly the Planetarium where we watched the Solar System Odyssey.

My two favourite parts were Sportworks and the Planetarium. Sportworks had this really fun explosive jump tester in it. I got 533 mm in explosiveness. I also liked the running tester where you could see how fast you were running. In the Planetarium we got to sit back on seats and look up at the dome shaped roof with hidden projectors. We watched the Solar System Odyssey, and the cartoon was great. I was hooked so quickly. Anyone can go to Scienceworks and have an amazing time. Overall it is a great experience!



By Harlan 6A

YEAR 6 SCIENCEWORKS EXCURSION

Scienceworks was a really fun place to go. It had amazing exhibitions and was stuffed with interesting facts. Scienceworks was filled with exciting things and I loved it there.

There is an exhibition called Think Ahead. Basically there are assumptions on what might happen in the future and facts from the past. It shows us how we evolved and the possibilities of our earth. There were some pretty fun games as well. You could design an alien, navigate stuff and go inside a twist thing. A super cool place.

The next exhibition was Sportworks. It was REALLY fun. There were so many different things to do. You could measure, weigh and test your ability! There were races, netball, rock climbing and loads more!! It was hard to get bored there. Also something SUPER important was the skeleton. You would sit on a bike and pedal and it would cycle when you'd cycle on a separate bike.

Upstairs was the exhibition Beyond Perception. There were chairs that were fun and relaxing. Some even felt like massage chairs! Facts and diagrams laid on the wall while the fun activities were quickly occupied. You could learn a lot from just reading the walls. Or you could remember LOADS of quotes. That's not as fun.

Within the Planetarium were some cool seats, some projectors and a roof with an interesting design. The projector projected a short film that made me quite dizzy, ending with me having a headache. The seats were squeaky but comfortable. Still great there though.

Scienceworks is a great place to go, and is a big help in the education of students. I think it would be amazing for you all to look around this exciting, 9/10 area.

By Natasha 6A



YEAR 6 SCIENCEWORKS EXCURSION

On Tuesday the 21st of February, the year 6's had a wonderful excursion to Scienceworks. When we arrived, we were all so excited and we couldn't wait to explore! The first exhibition we went to was Sportworks, which was all about sport and the most popular activity was racing Cathy Freeman. It was fun to see everyone using their fastest speed to complete it. After that, we went to "Beyond Perception", where we touched and interacted with screens. It was pretty dark but we all enjoyed it. Then, we went to "Think Ahead". It told us the difference between the past and present, but it also told us what the future will be like if we don't act now to save the environment.



Finally after eating lunch, we went to the planetarium to watch a movie about how Earth is the only place that humans can live. It made me think how precious the Earth is and that we should protect it. Other than that, we also learned about the constellations and how they change throughout hours. Overall, this experience at Scienceworks was fun and I've learnt a lot of things. I hope we can go back again!

By Yubi 6C

I recently went to Scienceworks as a school excursion. When we arrived there, the place looked so big I couldn't even see the whole thing with my own eyes! One of the exhibitions we explored was Sportworks. Even though I don't really like sports I found it AMAZING. You could measure your arm span, height, weight and even how high you could jump. There was a wheelchair race that tested my strength. I loved it even though I didn't win. Another exhibit was Think Ahead. There were screens where you could design your future self, you could have different elements such as an elephant trunk, muscular arms and rocket boots. The last exhibition had mirror mazes, it was so fun to go through and scare my friends. There was also a big circle in the wall that looked like a galaxy and you could touch it and it would look all gooey. The last thing we did was go to the Planetarium, and when we entered it looked amazing. The screen was a big dome over our heads. We watched the Solar System Odyssey together and we were shown the stars at night and different constellations such as Orion. This was the best fun I had in ages so I highly recommend it for anyone in any age.

By Hayley 6A

YEAR 6 SCIENCEWORKS EXCURSION

Scienceworks Spotswood has a lot of amazing exhibits including Sportworks, Think Ahead, Beyond Perception and even a Planetarium! Everything in Scienceworks is neatly presented and very appealing. My favourite exhibit was Sportworks because it had a mini race track where you got to try and beat Cathy Freeman and a little netball court. They don't have many bathrooms but other than that, Scienceworks is really good. I'd give Scienceworks Spotswood a 4 out of 5. :)

By CJ 6C

If you're a fan of science, space themed museum, Scienceworks is perfect for you! I was stunned after seeing the massive Sportworks area with lots of interactive exhibits inside. You can also try heaps of different sports activities inside eg: wheelchair racing, skiing, basketball etc. As we continued exploring in the museum, I found the place that I spent most of my time in: the Think Ahead area. It's a futuristic area with lots of technology and different fun and interesting exhibits. My favourite one is the tablet that you can control and make your own shapes/pictures in it. Then it will project it to the hexagonal shaped prism. I really had lots of fun in that area! The next one is the Beyond Perception area, although the other areas were fun and interesting, I found this area a bit boring for me. I think it's because this area is mainly filled with non-interactive exhibits- I hope they will put more interactive exhibits in it! Finally, we reached the best part of the day: The Planetarium! We spent some time relaxing, watching a short movie called Solar System Odyssey and learnt some facts about stars and planets. Overall, I had an awesome day in the Scienceworks and I really enjoyed it. I strongly recommend visiting and will definitely come back!



By Frederick 6C

DISTRICT TENNIS

On Monday the 3rd of April, Daniel and Harlan from 6A and Dora from 6B participated in District Tennis. We played six to seven fast four sets and sometimes went into tie-breakers. We had the most amazing time playing with people from other schools. Daniel Zhuang won 1st place and is moving on to the Division tournament. Harlan came 5th out of 8 players, and Dora came 4th out of 7 players.

Overall, it was a really great day for everyone!

By Harlan and Daniel 6A

YEAR 1 COMMUNITY WALKING EXCURSION

On Tuesday the 4th of April all the Year 1 students went for a walking excursion, around the Local Community. This was part of our Inquiry topic.

Our students saw many different features around our local community of Doncaster East.

First we left Donburn Primary School and walked along the side streets. Along the way we saw many street signs, a big water tank, electricity poles, roads, footpaths, houses and the Donburn Road Shops. These services include Barry Plant, many restaurants, a medical centre and a pharmacy.

As a class, we discussed what features were found in our community and why they were important. These features were classified as Natural, Managed or Constructed.

We walked to a local park and had our snack and drink. We finally got back to school and had a play on the 3/4 playground. We had an enjoyable excursion.

From all the students in 1A



On Tuesday the 4th of April, all of the Year 1 students went on a walking excursion to the Donburn shops on Blackburn Road.

First, we got ready. We had to have our hats, snack, water bottle, Inquiry books and a pencil. Once everyone was ready, we lined up together and went out of the school onto Colchester Drive. We were looking at Natural, Managed and Constructed features.

On our walk we saw street signs, gardens, playgrounds, a giant water tank and different types of shops. After this we went to the park on Aintree Ave to eat our snack. Lastly, we headed back to school and had a play on the 3-4 playground. We learnt about all the features in our local area and why they are important to us.

From all the students in 1B

YEAR 1 COMMUNITY WALKING EXCURSION

All the Year 1 students went for a walk in our Local Community on Tuesday 14th April. We enjoyed looking at different street signs, seeing the mountains in the distance and eating our snack at the park.

We learnt all about natural, constructed and managed features and found these as we were walking. It was such a fun excursion!



“I really liked getting to eat our snack at the local park.” -Candice

“I liked walking past the local shops. We saw the chemist and a bus stop.” -Adrian

“I really liked everything. It was a fun excursion!” -Joanna

“I liked that we got to go to a park. It was really nice to see” -Harvey

From all the students in 1C

This walking excursion around the Local Community would not have been possible without the help of our wonderful parent volunteers. We would like to thank Vanessa (Liam 1A), Zandra (Liam 1A), Laden (Elina), Sophia (Rosha 1A), Sam (Elliot 1B), Sara (Ava 1B), Vicki (Miranda 1B), Qian and Eric (Arthur 1B), Sarah (Harvey 1C), Fion (Wayne 1C).

SWPBS

Hello, we are your SWPBS captains for 2023, Anvesha and Aiden. We are excited to have this opportunity to help Donburn reach their goals and choose the rewards. At the end of this term we have filled the respectful and positive learner hoot tubs.

We have come up with some options for the whole school reward which each class will get to vote on. Some of the options are Pyjama/onesie/movie day, icy pole day, sports day or an SWPBS hoot day.

We are excited to see what everyone chooses.

Anvesha 6C and Aiden 6B



YEAR 2 COOKING

Today started off differently because Year 2's made rice paper rolls. We all went down to the school garden and picked some veggies. We picked purple cabbage, 3 different colored carrots, spring onions, mint and silver beet. We washed our hands and went inside to chop our veggies. Then we put the rice paper in the water and rolled the veggies in them and ate them. I hated them but was proud I tried some new foods.

Written by Lachlan 2B

Today we made rice paper rolls. We put in carrots, cabbage, noodles, spring onions silver beet mint in them. I didn't really like it very much because it was a bit spicy.

Written by Lenient 2B



When I came into the classroom I was shocked see that I was going to do cooking at the start of the day. When the Year 2's headed out to pick the vegetables, I felt extremely excited. After we picked the vegetables to make the food, we all washed our hands because there might have been germs on our hands. We listened to all the instructions to keep us safe, then Kathryn who is our cooking teacher, washed all the vegetables. We then started to cut safely with a knife. Never chop vegetables or fruits near your fingers. It was so hard to chop up the vegetables. Then we rolled up the veggie rolls and finally we got to eat them. I felt that it was not really what I liked to eat because I didn't like the cabbage.

Written by Miranda 2B

All the Year 2's were very excited because we were going to pick some vegetable so we could make rice paper rolls in the staffroom. We used carrots, cabbage, some noodles, rice paper, spring onions, mint and Vietnamese mint. We washed our hands and cut up the vegetables. Then we put the rice paper in the water for 10 seconds. Next, we put the fresh vegetables on the rice paper and rolled it up. Finally, we ate the rice paper rolls. I enjoyed it so much.

Written by Elise 2B

YEAR 2 COOKING

The Year 2's were very excited to do some cooking with Kathryn. We picked veggies from the garden. We picked silver beet, spring onions, cabbage and carrots. We went into the staffroom and chopped up the vegetables. Next, we put the rice paper into the water and then we put the vegetables onto the rice paper with one spoon of soy sauce and we rolled them up. I really enjoyed my rice paper rolls.

Written by Cynthea 2B

One exciting morning, the impatient Year 2's ran outside because they were going to cook Vietnamese rice paper rolls. We picked cabbage, carrots, spring onions, silver beet, mint and Vietnamese mint so we could make the rice paper rolls in the staffroom. In the staffroom Kathryn went through all the rules about using a knife safely in the kitchen. We learnt bear claw holding and tunnel cut. Then we washed and chopped the vegetables into small bits. After that we soaked the rice paper for 10 seconds. Next, we put some ingredients onto the rice paper and rolled up the ingredients in the rice paper. We all made 3 rolls. The next part was the best of all because we got to eat it. It tasted so yummy, that I wanted to save some for later and not eat them. Today was the best day ever!

Written by Tyler 2B

One Friday Kathryn and Year 2 were so excited because we were going to cook. Kathryn told us to get vegetables such as cabbage and carrots from the school garden. We washed them and then we chopped the veggies. We put the rice paper in water for 10 seconds. Next, we put the veggies on the rice paper and then folded the rice paper. I ate them and I liked it!

Written by Aviram 2B

The Grade 2's ran with excitement to the garden to pick vegetables for cooking. First, we went over the rules for using a knife and then we took turns to was the vegetables. After this we got to chop carrots and cabbage Written by ourselves. We had to cut them really small. We were going to wrapped the vegetable in an edible wrapper, we had to put the wrapper in the water for 10 seconds. Then we took it out. Next, we put a little bit of white noodles and a little bit of vegetables on the rice paper then we had to roll it up. Finally, we could eat it but I didn't like it because it was very sticky.

Written by Ayla 2B



YEAR 2 COOKING

Year 2 was so excited about doing some cooking. We picked some vegetables like carrots and we washed our hands and we washed the food. We were cooking in the staffroom. Next, we cut the veggies really small but you needed to be careful with the knife. We put the cut veggies on a plate. After this we put the rice paper in the water for 10 seconds, then let it drip a little. Finally, we put the rice paper on a towel and then put some ingredients on the rice paper and folded it. I did not like the rice paper rolls but I liked cooking.

Written by Sum 2B

The Year 2's ran to the garden to pick vegetables to make Vietnamese rice paper rolls. We washed our hands and then cut up all the vegetables. After that we got the rice paper and soaked it in water for 10 seconds. Next, we put a little bit of everything on, then we folded the rice paper and ate it. I knew I didn't like them but I enjoyed making them.

Written by Charmaine 2B

The Year 2's picked vegetables and we made rice paper rolls out of them. We chopped up the vegetables and we made rice paper rolls. I thought they were too spicy so I didn't eat them. I liked doing the cooking.

Written by Issac 2B

The Year 2's went excitedly to the garden and picked some vegetables. We were going to make rice paper rolls. We had to wash and chop up the vegetables. We then put the vegetables on the rice paper and rolled it up. We got to eat it up and I felt happy because I loved cooking and eating. I was really happy that we got to cook.

Written by Sofia 2B

Kathryn and 2B and half of 2C went to the garden so they could pick some vegetables. We took the vegetables to the staffroom where we washed them. After we washed the vegetables we chopped them. We listened to the instructions then went back to our table to roll up the rice paper with veggies in it. We finally got to eat it. I didn't really like the rice paper rolls because I forgot to add soy sauce.

Written by Aarav 2B



YEAR 2 COOKING

The Year 2's went excitedly to the staffroom to do some cooking. Before we went to the staffroom we had to pick some vegetables. Then we went through the rules so we could chop the vegetables safely. Finally we added the ingredients to the rice paper. I did not like the food because it was very spicy and I didn't like the taste of the rice paper.

Written by Lucas 2B

The excited Year 2's went to the garden to pick spring onions, mint, carrots, cabbage and silver beet. We put the ingredients in a bowl. Kathryn had also brought along noodle and Vietnamese mint. We washed the vegetables and listened to the kitchen rules and knife rules. We cut up the spring onions, Vietnamese mint, normal mint and carrots. After this we put the ingredients on a plate. Next we put the rice paper in water to soften it then put all the ingredients onto the rice paper. To fold we went back to front, then left and right and finally we rolled it up. I didn't really like the rolls but I was proud of myself for trying it.

Written by Ibrahim 2B

At the start of the day the Year 2's were excited because we were doing some awesome cooking. First, we rushed to the garden so we could get some veggies. We picked carrots, mint, cabbage, spring onions and silver beet. We washed the veggies then went through the rules for cooking. After that we chopped the veggies. Next, we soaked the rice paper to make it soft. After that we ingredients on the rice paper. Finally, we rolled the rice paper to make rolls and we got to eat it. I didn't like it because I put on too much soy sauce.

Written by Agastya 2B

We went outside to pick carrots, spring onions, mint and silver beet and we put it in the bowl. It was fun. Alex's mum taught us how to use a knife and we chopped the vegetables. I liked the chopping. We put the vegetables on the rice paper and we rolled it to a roll. It tasted like plant so I only ate one.

Written by Max 2B



YEAR 2 COOKING

All the Year 2's excitedly went to the garden to pick some vegetables so that we could make rice paper rolls. We had to cut up the vegetables and put the rice paper in the water to make it soft. Then we put the Vietnamese noodles and a little bit of the vegetable and soy sauce on the rice paper. Then you rolled it up and did it 2 more times to make 3 rolls. I was really joyful that we had made delicious food.

Written by Nancy 2B

Kathryn taught us how to make rice paper rolls. We picked veggies; carrots, cabbage, spring onions, silver beet, mint and Vietnamese mint. We washed the Vietnamese mint, carrots and cabbage. We had to chop the vegetables up really small. Then we put the vegetables on the rice paper and made the rolls. I liked them. Thank you, Kathryn, for teaching us to cook.



Written by Cynthia 2B

On Friday all the Year 2's got excited because we got to cook. First we picked the veggies and then we washed them for Kathryn. Then we headed to the staffroom where we went through the rules for cooking. Next we started cooking. We cut up all the veggies and put them on a plate. We put the rice paper in the water. Then we put all the vegetable on the rice paper and rolled them up. I felt really good because they tasted nice.

Written by Ava 2B

It was March 2023 when the Year 2's lined up perfectly and excitedly, ready for Kathryn to take us for a cooking lesson. Firstly we went to the garden to pick some vegetables for the Vietnamese Rolls we were making. Next we went to the kitchen to cut up the vegetables to put into the rice paper. They were delicious!

By Neil 2C

Burp! Oh sorry. I was just eating the BEST Vietnamese Rice Paper Rolls ever. Well, it is my opinion that they are the best ones ever, you may not agree! Do you buy the vegetables when you make Vietnamese Rice Rolls? I bet you do. But we picked the vegetables from the Donburn garden. We picked cabbage, carrots, spring onions, silver beet, mint and Vietnamese mint. Then we made them. After we made them, we ate them. They were delicious!

By Elizabeth 2C

YEAR 2 COOKING

The Year 2 classes were filled with excitement going to the garden. It was the day we were going to cook. I love cooking! I met Kathryn who wanted us all to pick some vegetables from our school garden. I didn't pick the vegetables as I didn't want to get dirty. I went to the kitchen and first I washed my hands. Then we sat at a table and we cut up the vegetables. Next I got the rice paper and I put the vegetables and noodles in the rice paper. I had to fold it left and right, then from the closest to you and then fold the other side. Finally we got to eat it! It was delicious!

By Chloe 2C

The Year 2's went to the kitchen to make Vietnamese Rice Paper Rolls. We first washed our hands because they would have germs. Next, we went through all the rules. Then we chopped the carrots and the other vegetables we had picked from the vegetable garden. After we put all the ingredients into the rice paper and then we all ate them. It tasted very yummy. I felt it was a very exciting activity!

By Aaram 2C

The Year 2's were lining up at the door and we were excited to go to the school garden to pick carrots and other vegetables for our cooking. Next we went to the kitchen and when we used the rice paper it felt yucky, as it was so sticky and soft. It made me squirm. Inside the rice paper we put the chopped up carrots, cabbage, spring onions and silver beet. I was really glad that we were able to pick the ingredients fresh from our garden. I was so happy to make Vietnamese Paper Rolls.

By Rayvis 2C

Today all the Year 2's excitedly made Vietnamese Paper Rolls. It was just the best because the rolls were not too hard or too soft! When we were sitting on the floor, Kathryn taught us what ingredients were in the Vietnamese Rolls. There were noodles, silver beet, carrot, cabbage, spring onions and soy sauce. We first cut the vegetables, then we put the vegetables into the paper rolls. We made three rolls each. It was so much fun!

By Larry 2C



YEAR 2 COOKING

One lovely Autumn day, a group of Year 2's ran outside to the garden with Kathryn to pick some vegetables to make some Vietnamese Rolls. Kathryn asked us to pick some carrots. Some of the carrots were purple and yellow. Next we went to find some spring onions, silver beet and mint. Finally we picked some cabbage! We went inside the staffroom and went over a few things of what we should and should not do. Everyone then whipped out a knife and started chopping the cabbage, silver beet, spring onions, carrots and mint. CHOP! CHOP! CHOP! OUCH! Never mind, we all continued chopping. CHOP! CHOP! CHOP! CHOP! DONE! I glanced over at my pieces. They were nice and small. Next we got some noodles and soy sauce and rice paper. We soaked the rice paper for ten seconds. We added the vegetables, PLOP! PLOP! PLOP! And next the soy sauce. DRIP, DRIP, DRIP and finally we rolled the rice paper. ROLL! ROLL! We did these steps twice. PLOP! DRIP! ROLL! And then we all ate our Vietnamese Rolls. MUNCH! MUNCH! MUNCH!

By Tahlia 2C

Yum! Oh hi there, it's me Ezekiel. I know what you want. Today I did cooking! But (this is the big bit) it was not any ordinary cooking because I made VIETNAMESE rice paper rolls with the ingredients from my school garden! First, I will tell you all the ingredients. So I picked 10 silver beet leaves, 1 big cabbage head, 10 fat juicy purple, maroon, orange and white carrots. I rolled all the ingredients up into balls and put them into rice paper. They were yum, yum, yum! I felt so full that I wanted to sleep. Thank you Kathryn!

By Ezekiel 2C

Today at 9 o'clock half of 2C and 2B did some cooking with Kathryn. We picked white, maroon and orange carrots, as well as cabbage from our garden. We also picked mint and we had bought noodles. We rolled the cut up vegetables and noodles into balls and put them on rice paper which we folded up. Thank you to Kathryn, it was delicious!

By Michael 2C



YEAR 2 COOKING

Boom, crash, thump! 2C and 2B were going to the garden to pick some vegetables for cooking. The Year 2's picked cabbage, carrots, spring onions, silver beet, mint and Vietnamese mint. We washed all the yummy vegetables and we had some bought noodles. We also went through a couple of rules. Kathryn chopped up the carrots with a special machine. After Kathryn chopped up all the vegetables we all got three pieces of rice paper. We had to wet them for 10 seconds, then we put the noodles and the vegetables inside the rice paper, with a bit of soy sauce dip. Next we had to roll it all up. Lastly, we ate it! I had a fun time.

By Ada 2C

On one sunny day all the Year 2 classes did some cooking. We lined up at the door excitedly, and walked over to the staffroom, ready to start cooking. We were going to make rice paper rolls. We cut up the vegetables from the garden and dipped the rice paper into water for 10 seconds. We then put the vegetables in the rice paper and rolled it up. They tasted delicious. And that is how we made yummy rice paper rolls. Would you now like to make some?

By Arisa 2C

On Friday the Year 2 classes made Rice Paper Rolls. Kathryn taught us how to make them. We added soy sauce, chopped up vegetables from our Donburn garden and white noodles. The paper rolls were soft. We made three paper rolls each. They were yummy. Next we cleaned up the dishes that we had used. I had a good time cooking!

By Simon 2C

The Year 2's were very excited to do cooking. First we went to the garden to pick some vegetables. Then we went to the kitchen to cut up the vegetables with a knife. We chopped cabbage, carrots, silver beet, mint and Vietnamese mint. Then we rolled everything up into the rice paper roll. It was super yummy! Then I felt jealous because I wanted more! Thank you Kathryn.

By Louis 2C



YEAR 2 COOKING

First, we went to the vegetable garden, and Katherine showed us what vegetables we would be using for the rice paper rolls. (Zayd 2A)



We pulled out carrots, cabbage, rocket, mint and spring onions. (Shanaya and Alex 2A)

We washed the vegetables under the tap when we were in the staffroom (Nathaniel 2A)

We cut all the vegetables up that Katherine gave us. We learned how to cut using the bear claw and tunnel cut technique so we didn't cut ourselves. (Yasin and Norah 2A)

We had to cut them into small bits. (Caroline 2A)

To make the rice paper rolls, we had to put the rice paper into water for 10 seconds. (Everly 2A)

We put the vegetables and noodles on the rice paper, and wrapped the rice paper. We folded it away from us, then folded in the sides, then we rolled it back towards us. (Iris and Vancy 2A)



We could also put sauce in the roll to make it yummiier. (Charlotte 2A)

We got to eat the rice paper rolls and it tasted delicious. (Rabee 2A)

After we were done, we washed the dishes. It was fun to clean. (Rosha and Ethan 2A)

Making rice paper rolls was fun and exciting. We're very thankful to Katherine (from all of 2A).

YEAR 2 MATHS REFLECTION

All the Year 2's have a fun and exciting estimation table in their classrooms as part of our Maths learning. We have a quantity of objects in a container and we need to estimate an answer to the question that is given to us. Sometimes we start off estimating a low number and then we may change our estimation to a higher number. One of our estimation challenges was to guess how many insect legs there were altogether in the container. Some insects had 4 legs and others had 6 legs. This was very tricky! At first the highest estimation was 100 legs all together but as we started tallying up the legs, we all got a chance to re-estimate and the answer was 286 legs. That took a long time! Our estimation activities have been a lot of fun. Year 2's love the challenge!

By Daniel 2C



Vietnamese Rice Paper Rolls

Season: Winter

Makes: Approximately 30 small rolls

Fresh from the garden: bean sprouts, carrots, coriander, cucumber, eggs, garlic, lettuce, lime, Thai basil/Vietnamese mint

Being able to make rice paper rolls is a good skill to have – it might take a bit of practice at first but you'll quickly get the hang of folding the rice paper over the ingredients so it's firm but doesn't rip. Dipping sauces are also really easy to make – just remember to try to balance the flavour so it's not too salty, not too sweet.

Equipment:

medium saucepan
metric measuring scales,
cups and spoons
clean tea towel
chopping board
knives – 1 cook's, 1 small
salad spinner
citrus juicer
colander
mixing bowls – 2 medium,
1 large and shallow
mixing spoon
whisk
wok
spatula
large platter to serve
small serving bowl

Ingredients:

120 g vermicelli noodles
3 tsp soy sauce
2 tsp fish sauce
1 tsp palm sugar
250 g firm tofu, sliced 5 mm thick and 50 mm long
4 eggs
2 tbsp sunflower oil
30 small rice papers
2 large or 4 small cucumbers, sliced as per tofu
1 large or 2 small carrots, sliced as per tofu
1 cup Thai basil/Vietnamese mint leaves
1 cup coriander leaves
1 handful of bean sprouts
1 iceberg or cos lettuce, washed and spun

For the dipping sauce:

1 garlic clove, peeled and finely chopped
juice of a lime
1 tbsp fish sauce
2 tbsp caster sugar
tiny drop of chilli sauce



What to do:

1. Put a saucepan of water on to boil.
2. Prepare all of the ingredients based on the instructions in the ingredients list.
3. Cook the vermicelli by adding it to the boiling water for 1–2 minutes, then drain and allow to cool.
4. Mix together 2 teaspoons of soy sauce, 1 teaspoon of fish sauce and 1 teaspoon of palm sugar in a medium bowl. Marinate the tofu in this mixture.



Vietnamese Rice Paper Rolls continued

5. Whisk the eggs in the other medium bowl with a splash of soy sauce and fish sauce.
6. Heat the wok and add the oil. Pour the egg mix into the hot wok and cook on a high heat until the mix is cooked right through and looks like a big omelette.
7. Remove from the wok, place on the chopping board and slice into long slivers.
8. Half fill the large, shallow bowl with warm water.
9. Dip a rice paper wrapper into the water and remove after 15 seconds. Place the wet rice paper wrapper flat onto a clean workbench or chopping board.
10. Place a small amount of vermicelli noodles, then a small amount of each ingredient onto the bottom third of the rice paper.
11. Roll over once, tuck the loose ends into the roll and then roll up.
12. Spread crunchy cos or iceberg lettuce leaves in a layer on the serving platter.
13. Stack the rice paper rolls onto your platter of lettuce to serve.
14. For the dipping sauce, mix all the dipping sauce ingredients together in a small serving bowl. Serve alongside the rice paper rolls.



YEAR 3 EXCURSION TO EUREKA SKYDECK

On Monday 27 March, all the Year 3 students went to Eureka Skydeck for their first excursion in Year 3. While we were on the bus, I could hear everyone talking and giggling. I was so excited and could not wait to see the view of Melbourne.

When we arrived at our destination, a woman named Sarah was there to greet us and tell us all about the Eureka Skydeck building. She told us that there are 90 floors in total. The Skydeck use 3 of the floors and there are apartments, a restaurant, a swimming pool, a theatre and a gym on the other floors.

We went up to the 88th floor and in groups we used the view finders to see the views of Melbourne.

I looked down and I could see cars driving and so many buildings all over Melbourne.

When we finished at the Skydeck we went for a walk to the banks of the Yarra River.

I had lots of fun at Eureka Skydeck!

Written by Rida (3A)



On Monday the 27th of March 2023, the Year 3s went on an excursion to Eureka Skydeck. We all went up to the 88th floor and there are 90 floors in total in the building!

My favourite part of the entire excursion was going out on the outside caged balcony.

We could see lots from up on the 88th floor, places like the MCG, the Arts Centre, AAMI Park, Federation Square and the Yarra River. When we went up and down the lift my ears popped.

When we went back down to the ground floor, we had something to eat and we went for a walk to see the Yarra River and then we came back to school on the bus.

Written by Lucas (3A)

YEAR 3 EXCURSION TO EUREKA SKYDECK

The Year 3 students all went to Eureka Skydeck on Monday 27 March 2023.

My favourite part was seeing the Arts Centre, Flinders Street Station and looking at the view through the view finders.

When we arrived, we went into a lift and up to the 88th floor. Up and up, we went. It made my ears POP!

I looked out the windows which were all the way around the building. We were so high up.

Did you know that Eureka Skydeck is 297 meters tall and that people live in the building?

We could see so many of the buildings around Melbourne and far away.

I really enjoyed going to Melbourne Skydeck.

Written by Kayla (3A)



Our excursion to Eureka Skydeck was so much fun!

We did lots of activities there. One of them was to look through the view finders that were placed all around the 88th floor. We looked for landmarks around Melbourne and stuck labels on a laminated map of Melbourne.

We went out onto a balcony which was surrounded by a fence, to keep people from falling. It was great to see the sights from up there.

I would definitely go back to Eureka Skydeck.

Written by Louis (3A)

YEAR 3 EUREKA SKYDECK EXCURSION

On Monday the 27th of March. The Year 3's went to the Eureka Skydeck. It was amazing as on the way to the Eureka skydeck the bus passed Flinders Street Station, Federation Square and the Melbourne Art Centre. Once we arrived at Eureka Skydeck, we went up to the 88th floor. Our guide explained what we could see if we looked through the telescopes, which was really cool.



Vincent 3C

On Monday 27th of March, the Year 3 students went to Eureka Skydeck. It was a lot of fun and an awesome experience. I loved looking for all the different landmarks around the city like the MCG and Flinders Street Station. Some of the windows are made from gold so when we could see a window that had a gold tint we had to shout "EUREKA!" which means we have found it.

Alicia 3C



On Monday 27th of March, the Year 3 students went to the Melbourne Eureka Skydeck. We were able to see a 360 degree view of the city. It was very fun watching over all the buildings and people. Some of the landmarks that I saw were Flinders Street Station, AAMI Park, the MCG, Fed Square and the Art Centre. It was the best day of my life.

Caleb 3C



YEAR 3 EUREKA SKYDECK EXCURSION

We went to the Eureka Skydeck last week. The Crown bus ride was fun and comfortable and I talked with my friends most of the way. In the Skydeck, the lift traveled 9 meters per second and the 88th floor was where we got off, we had a 360 degree view of the Melbourne City. From there I could see famous landmarks like the MCG, the Art Centre and Flinders Street Station. It was a great day and I hope to go back there soon.



Reyansh 3B



Hi, did you know that on the 27th of March, myself and the rest of the Donburn Year 3 students went to the tall Eureka Skydeck? On the bus to the Skydeck there were lots of people and after a little while I felt sleepy so I slept on the bus for a little while. At Eureka Skydeck we did some activities and I saw the MCG, Flinders Street Station and the Crown. We went outside and looked at the Yarra River as well and the water looked nice. The excursion was tons of fun.

Victoria 3B

YEAR 3 EUREKA SKYDECK EXCURSION

Last Monday, Mr Whitehead took us to the Eureka Skydeck. It is the biggest building in Melbourne and is located in the city. When everybody arrived at school we jumped on the bus and left. The bus ride was a bit long but I still had fun with my friends. When we arrived we went up to the 88th floor and we saw the whole city and even as far as Box Hill. In total the building has 92 floors. We could see the MCG, Flinders Street Station, the Art Centre and all sorts of places. It was the best trip I had ever taken to the city and I had the most wonderful time.



Pia 3B



On Monday last week my class went to the Eureka Skydeck. It was so much fun and we went up to the 88th floor and we did an activity where we had to look for different landmarks around Melbourne. That task was fun. We see the MCG, the Art Centre and Albert Park Lake as well as many other things. We also went for a walk to the Yarra River and it is longest river in Melbourne. I hope to go back there soon.

Abdullah 3B

YEAR 4 - IT'S ALIVE INQUIRY UNIT

This term, the Year 4 students have had a wonderful time developing their understanding of living things, in particular, plants. The students have been busy planting a variety of beans, dissecting flowers and fruits and learning about the life cycle of plants.

4A:

Leven F: I was given a beautiful rose. It smelt way too good and I didn't want to chop it in half, so I got another flower to see what was inside. I put the rose in water and sketched it, but three days later it was rotten!

Hugo: I have loved seeing my plant growing at home. It's really big now. I got really excited after the weekend when I saw my terrarium at school grow!

Mia: I watered my plants all the time and put them in the sun. I moved my first plant into a bigger pot because it was growing sideways and it was too big. My second plant died which was sad.

Ian: My house plant grew 36cm! I sat my plant in a cup of water and it grew. The chickpea didn't need sunlight, but the black-eyed bean needed sunlight to grow. In class, we got to cut apples and oranges. Elina had grapes, so we chopped some of them up also. We got to see the skin, flesh and the seeds.

Naomi: It was fascinating to find out that the middle of the apple had a star in it!

4B:

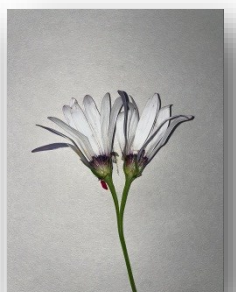
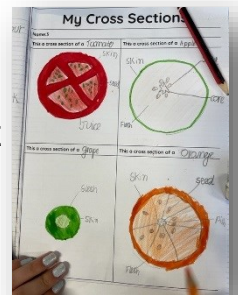
Havana: I have really enjoyed inquiry this term. I got to learn how to plant a seed and different parts of the plant.

Sienna: Inquiry has taught me how to plant a seed and to keep it alive.

Lara: I learnt that different plants grow differently and they all need water, sunlight and nutrients to stay alive.

Kai: I liked learning about how different plants grow, it's interesting how different plants grow differently in different environments.

Gracie: The project of planting a seed has taught me a lot about plants and how they grow. I didn't get off to a great start but finished with some seeds well on their way to becoming plants.



YEAR 4 IT'S ALIVE INQUIRY UNIT

4C:

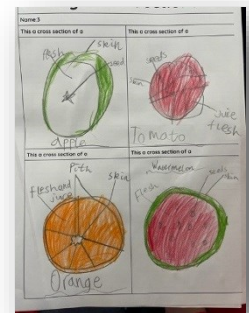
Ibrahim: I found the 'It's Alive' unit very interesting and exciting. I really enjoyed presenting my Black-eyed peas observations to my class.

Shrey: I really enjoyed watching my plant terrarium grow each week and drawing my observations!

Miya: Before this unit I had never planted anything by myself! I really loved growing my own plant.

Nane: My favourite activity was the drawing and labelling of our fruit cross sections. I labelled my fruit's skin, seeds and flesh.

Ashley: I loved the planting experience and working as a team in class.



EARLY ACT - SYRIA & TURKEY EARTHQUAKE RELIEF

On the 10th of March, the students of Donburn Primary got ready to leave for an eventful day at school. They were dressed in many different emergency service uniforms to raise money for the people affected by the earthquake in Turkey and Syria, by giving generous donations. There were many different creative outfits, and we even had the pleasure of William Alhaddad, a famous Syrian basketball player who came at lunch to play one on one basketball games with us. There were also many events on the oval. In total we raised around \$2000 and brought home an incredible experience that we would all remember. Thank you to Mr Whitehead, Miss Hubble and all of the parents that helped to organise the events.



By Charlotte and Erin

SCIENCE TALENT SEARCH 2023

The Science Talent Search is running again in 2023! The theme for this year 'Innovations: Powering Future Industries'. Examples of this could be robots saving lives, smart homes, technology and sustainable agriculture, drones and heaps more!

The Science Talent Search is run by the Science Teachers' Association of Victoria. It is open to students from Foundation to Year 6 and involves students completing a project in their own time at home.

There are a number of different categories in the competition and students choose one of the following sections to focus on: Creative Writing; Posters/ Scientific Wallcharts; Working Models; Inventions; Experimental Research; Videos; Games; Computer Programs or Science Photography.

In past years, Donburn has had a number of winners of bursary awards and all students found it a very positive experience.

More information will be available early next term.

In the meantime if you would like to find out more, the Handbook for this year is available at:

https://stav.org.au/wordpress/wp-content/uploads/STAV_STS-Handbook-2023_W_FA.pdf

Ashleigh Walker
Science Talent Search Co-ordinator



RECYCLE, EARN & PLAY

COLLECTIONS
CLOSING
SOON!

**Our school* is taking part in the
Wonder Recycling Rewards campaign this term.**



Help us collect bread bags so we can earn points to redeem on new RHSports equipment.

It's simple! All you need to do is keep your empty bread bags and send them to school* with your kids! We will then place them in Wonder's pink collection box and post them off to be recycled. The more we collect the more points our school* earns!

Tip for collecting:

Use one empty bread bag to collect a bunch of other bags.

COLLECTIONS CLOSE

7TH JULY

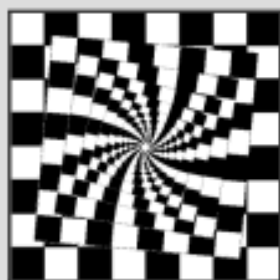
**BRING IN YOUR
BAGS BEFORE THEN!**

* Includes early learning centres and pre-schools.

Tag [@wonder.australia](#) [#wonderrecyclingrewards](#) to share all your recycling champion stories!



Chess Ideas



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- *Teaching in over 100
schools in Melbourne
and Ballarat.*

Donburn Primary School Chess Club Term 2, 2023 Starts 2nd May



Dates: 2/5 – 20/6: *8 -week programme*

Time: Tuesday Lunch 1.40 pm – 2.30 pm

Cost: *\$17.00 per lesson \$136.00 for the Term*

Students will not receive a refund for classes missed for absentees but students commencing *after* the first week *do not pay* for the earlier lessons.

School camps/Swimming etc. can be deducted off as well.

PAYMENTS MUST BE MADE ONLINE AT:

www.chessideas.com.au –

Go to Pay Fees – Click on Term Fees

Enter the amount from your registration form 136.00
no \$ sign.

Add to cart.

Next pages enter all details for your child as asked:

Chess username or ID please put N/A Click to pay:

You go to PayPal where you can pay with a PayPal account
or click credit card payment at the bottom of page,
no American Express or Diners card.

All Payments need to be made by the second week of chess.

If your child has a ***medical condition***, we should know
please advise us.

Go to www.chessideas.com.au for our home page, to see
upcoming tournaments and events.

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Mentative Art

After School Art Class

Time:
Term 2 - Every Thursday at 3:40-5:00 PM
Location:
Art Room - Donburn Primary School

Mentative Art is running after school art classes at "Donburn Primary School" every Thursday in term 2.

It's a good opportunity for kids to improve their drawing and painting skills.

The lesson plan is based on improving creativity and learning different techniques of drawing and painting skills.

The art teacher is Effie Dastyar, who graduated in Fine Arts.

For more information visit the website www.mentativeart.com

9 Sessions in Term 2 costs \$252 (Art supplies included)

Thursday @ 3:40-5:00pm

First session: April 27th 2023

Last session: Jun 22nd 2023

If you have any questions contact Effie on 0497609397



We're for Girls

DONVALE NUNAWADING GIRL GUIDES

5-10 year old - Monday 5pm-6.30pm

7-10 year old - Thursday 6.30pm-8pm

10 - 15 year old - Wednesday 6.45pm-8.30pm

At Guides you are able to:

- Experience exciting challenges with friends
- Have lots of fun
- Join a Guide Unit of similar aged girls
- Meet for 1-2 hours in a local hall during term time
- Enjoy a different experience every week

For more information call/text or email

Sarah 0420 975 068

sarah.thurlow@guidesvic.org.au

or visit

<https://www.guidesvic.org.au>



GIRL GUIDES
AUSTRALIA
VICTORIA

Giving girls and young women a sense of adventure, new pathways and experiences to develop leadership skills for the future.

We provide a range of opportunities, outdoors and indoors - to let girls and young women find their own pathways

All the activities the girls do, from weekly meetings, to camps, to expeditions and hikes, are driven by the girls themselves with input and assistance from their Leaders, and planned to match the girls' abilities.

Guiding provides opportunities for you to:

- Be challenged by new experiences
- Think for yourself and make decisions
- Undertake teamwork and acquire leadership skills
- Develop resilience, self-awareness, self-respect and self-confidence
- Develop personal values
- Do your best
- Contribute to society

Our dedicated Leaders and Volunteers make Guiding happen and inspire girls and young women to be their best in a non-competitive environment.

Learning, encouraging, and challenging each and every girl to individually do their best.



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8 week netball skills program for 5-8 year olds

Dates: 27th April to 15th June 2023
 Time: Thursdays 4.15pm - 5.00pm
 Where: 1-9 Anderson Street, Templestowe
 Cost: \$110
 Register: www.panthersjuniornetballclub.com

Cost includes 8 sessions, Netball Victoria insurance and a Net Set Go pack (pictured below) from Netball Victoria.



Contact: panthersjuniornetballclub@gmail.com

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- After school or weekends at Doncaster Tennis Club

We also cater for players with special needs including Autism, all abilities. Ndis funding is accepted for plan managed & self managed students.



0403 129 648 | hello@slamin.com
ENROL ONLINE: WWW.SLAMIN.COM.AU

SUNDAY 30TH APRIL

12PM TO 4PM

BIG Family FUNDAY



75TH ANNIVERSARY CELEBRATION

Food, entertainment + bowling fun

FREE



Popcorn • Fairy Floss
Facepainting • Magician

TEMPLESTOWE BOWLING CLUB
1 Swilk Street, Templestowe, Vic
Across from the Templestowe Swim School




April 2023 Holiday Program



- Fun and engaging coaches
- Tennis games and skills
- All equipment including racquets provided
- Prizes and giveaways

BOOKINGS ONLINE ONLY : WWW.SLAMIN.COM.AU

DATES & PRICES

- Mon April 17th to Friday April 21st
- \$60 / day
- OR
- \$55 for (4) sessions booked in a week

LOCATION & SESSION TIMES

- Session : 9:00-11:30am
- Doncaster Tennis Club
802 Doncaster Rd, Doncaster
(Rear of Audi Car Dealership)

AGES

- Red 4-6yrs
- Orange 7-8 yrs
- Green 9-11 yrs
- Yellow 12-15 yrs
- Squad 12-17 yrs (performance)

Enquires: 0403 129 648 | hello@slamin.com.au

COMMUNITY NEWS

The Department of Education and Donburn Primary School Council do not endorse the products or services of any private advertiser or community group. No responsibility is accepted for accuracy of information contained in advertisements or claims made by them.

CONTINENTAL MITCHAM - Stanley Chen (Parent) Director 582 Whitehorse Road, Mitcham e: conti.mitcham@gmail.com
www.continental-tyres.com.au

CURRAWONG TENNIS CLUB (Cnr Reynolds & Springvale Roads, East Doncaster) Extensive Junior Coaching Junior Groups (5-18 years), Private Lessons, Friday Social, Friday Night Junior League, Weekend Competition, Holiday Programs & Round Robins, Free Trial and Ladies Mornings. Contact Club Coach Ultimate Tennis Training Gary Pitts 0404 028 104.

MINDFULNESS CLASSES FOR KIDS to help kids balance stress, improve focus and concentration, reduce anxiety, decrease worry, help them cope with change and improve self-esteem. More details from Ryan parent),
info@minderly.com.au or 0488100255

RHSPORTS Donburn uniform items For School Donburn hats, you can order on-line and they will be shipped to you or free to the school. www.rhsports.com.au Shop 14/100 New Street Ringwood Ph: 039870 1377

INDIVIDUAL EYELASH EXTENSIONS Applied to each individual eyelash - No more mascara! Completely harmless to your natural lashes when applied correctly. Home based business in Donvale, professionally trained and qualified. Call Bec 0430 318 172.

MENDING AND ALTERATIONS – Zips, hems, lengthening, shortening, taking-in or letting-out. Grandparents of Dean and Olivia, with over 50 years experience as a tailor and a dressmaker. Call Andrea on 9842 7860, East Doncaster.

FACE MASKS – Comfort range or Designer Range. Australian Made and Owned. Non-medical grade masks. Shop at www.livingmasks.com.au or contact at info@livingmasks.com.au

IMPORTANT CONTACTS TO KEEP HANDY

Kids Help kidshelpline.com.au phone 1800 55 1800

Parent Line betterhealth.vic.gov.au phone 13 22 89

Headspace headspace.org.au phone 1800 650 890

eSafety Commissioner - esafety.gov.au - Advice for parents and carers to help children have safe experiences online

The Fathering Project - www.thefatheringproject.org - for some fun activities