# THE DONBURNIAN



Our goal is to provide a vibrant, attractive and safe teaching and learning environment, growing and evolving in harmony with the community.

Principal Julie Hoskin

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**ISSUE 4** 

14 October 2020

Dear Parents/Carers

It has been a wonderful start to the term with all the students returning to school.

It is great to see all their happy faces when they arrive each morning. I have visited all the classes this week and am very impressed to see all the children fully engaged and working so well. Teachers have commented that the students' development and progress across the school has been very good. Teachers are focusing on Literacy and Numeracy ensuring that all students have a reading, writing and numeracy block every day.

Jarod and I attended an online professional development this week with Dr Rob Gordon (psychologist), about student returning to school and embracing the challenges after being home for so long, acknowledging that there could be some anxiety about coming back. Many of the strategies he mentioned, staff have already implemented with the children such as treating this time like the start of a new year and providing a nurturing, structured environment. It is important that we give the children time to reflect on the time they have spent in remote learning and acknowledge the positive aspects as well as the negative aspects. With these structures and supports in place students should leap forward to where they should be academically.

A big thank you to Cathy Marani and Lily (Year 3) for putting the 'Welcome Back' signs with the balloons at all the gates for everyone's arrival back to school on Monday. It was a very thoughtful gesture!

**Continued over** 



### Julie's message continued

Thank you to everyone in the community for your support with the staggered starting and finishing times. The Colchester Drive entrance is still a concern, particularly at dismissal with adults not social distancing. Please encourage your children to walk to your car where possible to limit the number of adults waiting at the gates.

Also please be very careful with the children walking across the roads around the school at all times.

Kind regards

Julie

### **CALENDAR OF EVENTS**

Friday	23 October	PUBLIC HOLIDAY - no school
Monday	2 November	School open as normal
Tuesday	3 November	PUBLIC HOLIDAY no school
Friday	6 November	2021 Foundation transition Session 1, WebEx 10 am
Thursday	17 December	Last day of term. Finish 3:30pm
Friday	18 December	Curriculum Day no school for students

2021

Thursday 28 January First day of school for students











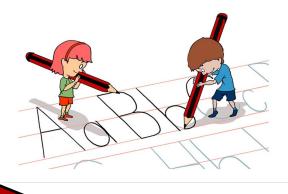






### **FOUNDATION**



































WELCOME















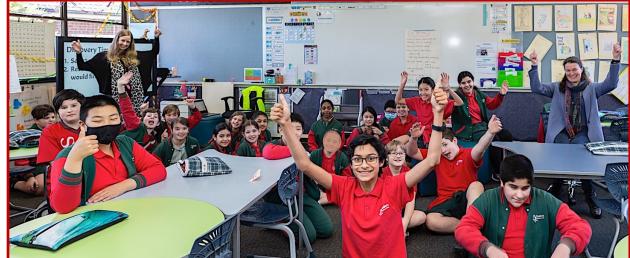






















WELCOME BACK









#### SHINY IS AN ACCOMPLISHED ARTIST

Congratulations to Shiny (5T) who was **highly commended** for her poster entry in the ANSTO Shorebirds Competition 2020.

Poster entries came from all around Australia!

Shiny highlighted the plight of the endangered bird, the Little Stint, which is under threat from cats, dogs and humans.

Shiny is an accomplished Donburn artist.

Beth McInnes—Art Teacher





#### HOUSE CROSS COUNTRY RESULTS

This year at the end of Term 2, all Year 3-6 students participated in the Cross Country at school instead of Ruffey Lake Park. Students ran and/or walked the distance of either 2 or 3 km during Physical Education classes and were timed to determine the order they came within their age group. They were then allocated points according to where they had finished to determine the winning house.

Congratulations to all participants including these children who were the fastest in their age group. An outstanding effort!

8/9 Year Girls - Alexis P 8/9 Boys - Sam J

10 Year Girls - Sarah L 10 Boys - James A

11 Year Girls - Charlotte M 11 Boys - Christan P

12 Tear Girls – Lisa W 12 Boys – Jedd W

Final results were:

Buffalo – 370 points, Kosciusko – 305 points, Hotham – 302 points & Oberon 252 points.



Anna Papamichael
PE and Sports Teacher

#### PREPARE FOR THUNDERSTORM ASTHMA SEASON

Following is a reminder for our school and parents about keeping asthma plans and medication up to date at home and at school.

There are important steps that schools can take to ensure students are safe during this thunderstorm asthma season

Grass pollen season occurs between October and December. Schools are reminded of an increased risk of seasonal asthma, hay fever and epidemic thunderstorm asthma during this time.

Epidemic thunderstorm asthma events are triggered by an uncommon combination of high grass pollen levels and a certain type of thunderstorm, resulting in large numbers of people developing asthma symptoms over a short period of time.

People with a history of asthma, undiagnosed asthma or hay fever are at an increased risk of epidemic thunderstorm asthma during this time. Having both hay fever and asthma that are poorly managed increases the risk further.

More than ever before, this year it's important for staff and students to manage any hay fever or asthma symptoms, as these conditions can produce symptoms that are similar to coronavirus (COVID-19) such as runny nose, cough or shortness of breath.

The best way to reduce and prevent symptoms of asthma or hay fever and reduce unnecessary absences from school is to follow an up-to-date asthma action plan or hay fever treatment plan.

While it's important to increase outside air ventilation and move activities outside where possible in order to minimise the risk of coronavirus (COVID-19) transmission, schools should monitor the <u>VicEmergency App</u> and on days when there is a heightened risk of thunderstorm asthma, windows and doors should be closed and then reopened when the risk reduces.

What can schools do? To prepare for the grass pollen season, schools can: review the Department's <u>Asthma policy</u> and your school's asthma policy, and ensure that appropriate staff are trained in asthma first aid

- ensure your school has an asthma emergency kit with in-date emergency reliever medication (available over the counter from a pharmacy without a prescription)
- ensure all students diagnosed with asthma have an up-to-date Asthma Action Plan in line with current recommendations, and a Student Health Support Plan, as well as a student asthma kit
- encourage staff or students with a history of seasonal hay fever symptoms to see a GP if they don't have a hay fever treatment plan
- keep asthma medication readily accessible download the <u>VicEmergency app</u> and create a 'watch zone' for epidemic thunderstorm asthma advice and warnings

on days with a heightened risk of <u>thunderstorm asthma</u>, avoid being outside during thunderstorms and during wind gusts that come before a storm. Close doors and windows and turn air conditioners on to re-circulate air. Note that this measure is only to be used on days with heightened risk of thunderstorm asthma; at other times schools should be ventilating rooms with fresh air as much as possible, and not using the air conditioner on recirculate.

encourage staff and students to manage hay fever and asthma symptoms – particularly important as the symptoms can be similar to coronavirus (COVID-19).

### Remain vigilant for coronavirus (COVID-19)

Don't assume symptoms are due to hay fever or asthma.

If staff or students experience symptoms such as fever, chills, cough, sore throat, shortness of breath, runny nose, and loss or change of sense of smell or taste, that are different in any way to their usual hay fever or asthma symptoms, they should self-isolate immediately and test for coronavirus (COVID-19).

Find out more For more information, refer to: <u>Asthma Australia</u> for a free online learning course about

thunderstorm asthma <u>Better Health Channel</u> for more about epidemic thunderstorm asthma For information responding to epidemic thunderstorm asthma, contact the Operations and Emergency Management manager or emergency management support officer in your region.

For information about coronavirus (COVID-19) visit Coronavirus (COVID-19) Victoria

#### Nurse Chiara - Donburn Nurse

### **COMMUNITY NEWS**

The Department of Education and Donburn Primary School Council do not endorse the products or services of any private advertiser or community group. No responsibility is accepted for accuracy of information contained in advertisements or claims made by them.

Hithere!

Manningham SESis now in recruitment mode for 2021.

What do we do? The Victorian State Emergency Service is the control agency for floods, storms, tsunamis and earthquakes. We also do everything from missing person searches to rescues and community education. We train every Monday night and are particularly interested inhearing from people who may have some availability during regular businesshours.

Toregister your interest or for more information, please do not he sitate to email Jordan at <u>jordan.ignatiadis@members.ses.vic.gov.au</u>orcall on **0418 599** 013.

Orange Onesies and a great environment are included!













Using the app - COMPASS SCHOOL MANAGER APP
Using the web link - https://donburn-vic.compass.education
or click on the link on our web site - www.donburn.vic.edu.au
Phone 9841 8099

If you have a concern at any time regarding any issue to do with the school please feel free to mention it to Julie Hoskin (Principal) or Jarod Ryan (Assistant Principal).